

IKAM Accreditation Anthroposophic Body Therapies Questionnaire Overview

This overview contains all the questions that are asked about accreditation.
Please contact the office of the IAABT to obtain the relevant working material:
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1. Objectives, Main Concept of the training measure

1. What is the guiding principle of further training?
2. What are the educational objectives?
Describe qualifications and competences to be acquired
3. What cooperation exists with other institutions or persons in order to achieve these objectives?
develop?
(partnerships with other educational or subject-specific continuing education programmes, professional associations, and/or universities with corresponding concepts....)
4. Does the curriculum correspond to the "WHO Benchmarks for Training in Anthroposophic Medicine", and
the minimum standards of the framework curriculum of the method

2. Curriculum

- 2.1. What are the entry requirements for participants?
- 2.2. The minimum and maximum number of participants in a continuing education course take part?
- 2.3.A What is the name of the course?
- 2.3.B. The total length of study to be expected (including your own work)
- 2.3.C Is there an introduction to the individual modules?
- 2.3.D Mentoring of own work and project work: what help is offered?
- 2.3.E Which forms of learning/teaching enable an adequate implementation?
- 2.3.F Course content (e.g. flyer, overview table) / method manual, timetables

3. Resources

- 3.1. Staff:
 - 3.1.A Who is primarily responsible for continuing training?
(name, general and subject-specific state recognised and anthroposophical qualification, contact address)
 - 3.1.B List of participating lecturers whose qualifications are as in 3.1.A. (Percentage share of hours according to the framework curriculum, with a minimum of 60% for regular lecturers and a maximum of 40% for guest lecturers)

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- 3.1.C Is learning support possible outside contact hours?
To what extent and by whom? What are the mentors like?
Involved those responsible for continuing training?
- 3.1.D Procedure in case of conflict: e.g. supervision, mentoring, exchange, with subject-specific institutions, mediator, group of lecturers, specialist method....
- 3.2. Training centre:
 - 3.2.A Are suitable premises and infrastructure available?
Please define and/or picture documentation with name of the rooms
 - 3.2.B what materials, working aids, training aids are provided?
How is access to and use of media ensured? (literature, internet, etc.)

4. Qualifications

- 4.1. Are there intermediate reviews? How are they organised? (Skills check)
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- 4.2. Examination regulations:
 - 4.2.A Are there formal requirements for the thesis?
 - 4.3.B Description of the conduct of the final oral and practical examination
- 4.4. What are the examination criteria which determine whether the application is passed or not?
- 4.4. Are there formal confirmation documents for the successful completion of training?

5. Quality assurance

- 5.1. What tools are available to evaluate course quality?
- 5.2. How are the evaluation results documented?
- 5.3. Is there one-on-one counselling or one-on-one discussions, feedback as a group dynamic method.....?
- 5.4. Securing qualification after graduation: is there an obligation or voluntary commitment?
for the maintenance and further development of qualifications?
- 5.5. If there is a possibility of registration for graduates (professional associations) who have the above mentioned
Are criteria complied with or are they being pursued?
- 5.6. Are there supervisions or interviews for lecturers?

6. Financing

- 6.1. How is the provision of education (course) financed?
- 6.2. Has an overall budget been drawn up in advance?
- 6.3. What is the participation fee?

7. Legal matters

- 7.1. General Terms and Conditions
- 7.2. Model contract Educational institution/participant:r
- 7.3. Liability insurance